

MSAD54 GUIDING BELIEFS

- Students learn in **different ways** and in **different time frames**.
- Students learn best in an environment that is **welcoming, orderly, accepting, and safe**.
- Students **want to be successful** in their learning and **have unique interests that heighten their motivation for learning**.
- Student **learning styles differ**, and learners demonstrate their intelligence in many different ways.
- **Habits of work are essential** and should be taught, fostered, and acknowledged, as well as assessed separately from academic progress and achievement.
- Learning is a **shared responsibility** and requires a commitment among the student, teacher, parent and community.
- Learning is enhanced when **teachers collaborate within and across disciplines**.
- Learning is enhanced when **connected to real world contexts and challenges**.
- Learning is enhanced with **frequent feedback specific to a clearly articulated learning goal**.
- Learning is enhanced when students **are encouraged to take risks, understanding that mistakes are inherent in the learning process**.
- Learning is enhanced **with timely interventions** and **multiple opportunities to demonstrate proficiency**.

From the PBE Leadership Team Charter, June 2016.