MSAD #54 Curriculum

Content Area: Physical Education

Grade: 7-8

Unit: Kickball/Whiffleball

MLR Content Standard:

- G. <u>Movement/Motor Skills and Knowledge</u>: Students demonstrate the fundamental and specialized movement skills and apply principles of movement for improved performance.
- I. <u>Personal and Social Skills and Knowledge</u>: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Indicator:

G1 Stability and Force

- I1 Cooperative Skills
- I2 Responsible Behavior
- I3 Safety Rules and Rules of Play

Performance	MSAD #54	Instructional Resources/
Descriptor(s)	Objectives	Activities/Assessments
Students:	Students will:	Activities will include:
G1. Students change their motion and the motion of objects by applying the principles of stability and force during skill practice.	Describe and follow game and safety rules of play. Cooperatively and respectfully participate in modified game with peers.	Participate in a modified game (indoors and/or outdoors) of kickball or whiffleball. Assessment: Informal
a. Demonstrate the principle of		Instructional Resources:
opposition. b. Demonstrate how the point of contact changes the path of an object. c. Demonstrate how the point of release changes the path of an object.		Zakrajsek, D.B., PhD. Carnes L.A. Med & Pettigrew Jr. F., PhD. (2003) Quality Lesson Plans for Secondary Physical Education. Champaign, IL: Human Kinetics.
I1. Students demonstrate cooperative and inclusive skills while participating in physical activities.		Landy, J.M. & Landy, M.J. (1993) Ready-to-Use P.E. Activities for Grades 7-9. New York: Parker Publishing Company
a. Work together as a team.b. Respond appropriately to peer pressure.c. Manage conflict.d. Engage peers respectfully in		Lumsden, K. (2001) P.E. Games & Activities Kit for Grades 6-12. New Jersey; Parker Publishing Company. Online Resources
activities. I2. Students demonstrate responsible personal behaviors while participating in physical activities.		
I3. Students describe game/physical activity rules and safety rules and their purposes.		
b. Explain the safety rules and possible risks associated with specific games/physical activities.		