MSAD #54 Curriculum

Content Area: PE Unit: Kickball Grade: K-2 MLR Span: K-2

MLR Content Standard:

G. <u>Movement/Motor Skills and Knowledge</u>: Students demonstrate the *fundamental and specialized movement* skills and apply *principles of movement* for improved performance.

I. **Personal and Social Skills and Knowledge**: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Indicator: G1 Stability and Force G2 Movement Skills G3Skills-related Fitness Component G4 Skill Improvement I1 Cooperative Skills I2 Responsible Behavior I3 Safety Rules and Rules of Play

Performance	MSAD #54	Instructional Resources/
Descriptor(s)	Objectives	Activities/Assessments
G1 Stability and Force Students demonstrate positions that create stability and force.	Students will: Learn basic kicking and catching skills through drills. Students will practice kickball	Lesson 1 Activity:
a. a. Show how base of support changes during <i>static balances</i> .	skills through game play.	Kick and Catch -Step with plant foot and kick. -Catch ball once kicked
G2 Movement Skills Students demonstrate a variety of <i>locomotor skills</i> .		Lesson 2 Activity:
 Demonstrate a <i>locomotor</i> skill applying changes in direction, level, and/or pathway. 		Kickball game -Learn positions -Catch/Kick
G3 Students identify the skill-related fitness components of balance and coordination.		Assessment: Formative
G4 Skill Improvement		
I1 Students demonstrate taking turns and sharing while participating in physical activities.		
I2 Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities.		
I3 Students identify safety rules and rule of play for games/physical activities.		