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Adopted: March 4, 2004 Revised: October 15, 2015

RSU 54/MSAD 54 TITLE I PARENT INVOLVEMENT POLICY Board Level

The RSU 54/MSAD 54 Board endorses the parent involvement goals of Title I and encourages the regular participation by parents/guardians in all aspects of RSU 54/MSAD 54's Title I programs.

For the purpose of this policy, "parents/guardians" includes family members involved in supervising the child's schooling.

DISTRICT-LEVEL PARENT INVOLVEMENT POLICY

In compliance with federal law, the school unit will develop jointly with, and distribute to parents of children participating in RSU 54/MSAD 54's Title I program a written district-level parent involvement policy.

Annually, parents/guardians will have opportunities to participate in the evaluation of the content and effectiveness of RSU 54/MSAD 54's parent involvement policy and in using the findings of the evaluation to design strategies for more effective parent involvement and to make revisions to the policy.

SCHOOL-PARENT INVOLVEMENT POLICY

As required by law, each school in RSU 54/MSAD 54 that receives Title I funds shall jointly develop with parent/guardians of children served in the program a school parent/guardian involvement policy, including "School-Parent Compact" outlining the manner in which parents, school staff, and students will share the responsibility for improving student academic achievement in meeting State standards. The school policy will be distributed to parents/guardians of children participating in the school's Title I program.

The "School-Parent Compact" shall:

- 1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the State's academic achievement standards,
- 2. Indicate the ways in which parents will be responsible for supporting their child's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom, and participating in decisions related to their child's education, and
- 3. Address the importance of parent-teacher communication on an ongoing basis, with a minimum of one, parent-teacher conference, quarterly reports to parents, and reasonable access to staff.

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PARENT INVOLVEMENT MEETINGS

Each school receiving Title I funds shall convene an annual meeting, to which all parents/guardians of eligible children shall be invited to inform them about the school's participation in Title I and to involve them in the planning, review, and improvement of the school's Title I programs and the parent involvement policy.

In addition to the required annual meeting, at least 1 other meeting shall be held at various times of the day or evening for parents/guardians of students participating in Title I programs.

These meetings shall be used to provide parents with:

- 1. Information about programs the school provides under Title I;
- 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet;
- 3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- 4. The opportunity to submit comments to the district level if they are dissatisfied with the school-side Title I program.

Title I funding, if sufficient, may be used to facilitate parent/guardian attendance at meetings through the payment of transportation and childcare costs.

PARENT RELATIONS

Parents/guardians of children identified for participating in a Title I program shall receive from the building principal and Title I staff an explanation of the reasons supporting their child's selection, a set of objectives to be addressed, and a description of the services to be provided. Parents will receive regular reports on the child's progress and be provided opportunities to meet with the classroom and Title I teachers. Parents will also receive training, materials, and suggestions as to how they can assist in the education of their children at home.

DELEGATION OF RESPONSIBILITY

The Superintendent/designee shall be responsible for ensuring RSU 54/MSAD 54's Title I plan, programs, and parent involvement policies comply with applicable law and regulations and for developing administrative procedures, as needed, to implement this policy.