MSAD #54 Curriculum

Content Area: PE
Unit: Jump Rope
Grade: K-2
MLR Span: K-2

MLR Content Standard:

- G. <u>Movement/Motor Skills and Knowledge</u>: Students demonstrate the *fundamental and specialized movement* skills and apply *principles of movement* for improved performance.
- H. <u>Physical Fitness Activities and Knowledge</u>: Students demonstrate and apply fitness concepts.
- I. <u>Personal and Social Skills and Knowledge</u>: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Indicator:

G1 Stability and Force

G2 Movement Skills

G3 Skill Related Fitness Components

G4 Skill Improvement

H3 Fitness Activity

I1 Cooperative Skills

I2 Responsible Behavior

13 Safety Rules and Rules of Play

Performance	MSAD #54	Instructional Resources/
Descriptor(s)	Objectives	Activities/Assessments
G1 Stability and Force Students demonstrate positions that create stability and force. a. Show how base of support changes during static balances. b. Demonstrate how body position can be adapted to pushing and pulling forces. G2 Movement Skills Students demonstrate a variety of locomotor skills. a. Demonstrate correct technique for a variety of locomotor skills b. Demonstrate a locomotor skill applying changes in direction, level, and/or pathway. c. Demonstrate combinations of locomotor skills.	Students will be able to correctly swing/jump. Students will be able to swing the rope for other jumpers. Students will understand how to manipulate jump rope into a variety of shapes.	Lesson 1 -jumping over a still jump rope -jumping forward -jumping backwards -jumping side to side -jumping with one foot -make shapes with jump rope Lesson 2 -review -jumping while swinging -swinging long jump rope Assessment: Formative
G3 Skill related Fitness Components Students identify the skill-related fitness components of balance and coordination. G4 Skill Improvement H3 Fitness Activity Students participate in physical activities to introduce the health-related fitness components of flexibility, cardiovascular endurance, muscular endurance, and muscular strength.		

I1 Cooperative Skills	
Students demonstrate taking	
turns and sharing while	
participating in physical	
activities.	
I2 Responsible Behavior	
Students follow procedures for	
safe behaviors, including	
maintaining appropriate personal	
space, while participating in	
physical activities.	
F7	
I3 Safety Rules and Rules of	
Play	
Students identify safety rules and	
rule of play for games/physical	
activities.	
detivities.	

