MSAD \#54 Curriculum
Content Area: Physical Education
Unit:
Bowling *Single Day Lesson
Grade: 9- Diploma

MLR Content Standard:
G. Movement/Motor Skills and Knowledge: Students demonstrate the fundamental and specialized movement skills and apply principles of movement for improved performance.
I. Personal and Social Skills and Knowledge: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Indicator:
G1 Stability and Force
G2 Movement Skills
I1 Cooperative Skills
I2 Responsible Behavior

| Performance <br> Descriptor(s) | MSAD \#54 <br> Objectives | Instructional Resources/ <br> Activities/Assessments |
| :--- | :--- | :--- |
| G1 Stability and Force <br> the motion of objects by applying <br> the principles of stability and <br> force to modify their performance <br> in games/physical activities. | Students will: <br> Bowl a regulation game using all <br> previously learned skills while <br> demonstrating ethical and <br> responsible behavior. | Lessons 1 and 2. <br> a. Demonstrate how spin and <br> rebound affect the motion of an will bowl once each semester <br> during their physical education class. <br> object. |
| b. Use the principle of opposition, <br> point of contact, and point of <br> release to change the path of an <br> object during a game/physical <br> activity. |  |  |
| c. Adjust movements to |  |  |
| accommodate external forces that |  |  |
| decrease risk for injury. |  |  |
| G2 Movement Skills |  |  |
| Students demonstrate a variety of |  |  |
| specialized movement skills |  |  |
| specific to a game/physical |  |  |
| activity while participating in a |  |  |
| game/physical activity. |  |  |
| I1 Cooperative Skills |  |  |
| Students demonstrate responsible |  |  |
| and ethical personal behavior |  |  |
| while participating in physical |  |  |
| activities. |  |  |
| l2 Responsible Behavior demonstrate |  |  |
| collaborative skills while |  |  |
| participating in physical |  |  |
| activities. |  |  |
| c. Include peers respectfully in |  |  |
| activities. |  |  |

