## MSAD #54 Curriculum

Content Area: Physical Education Unit: Bowling \*Single Day Lesson Grade: 9- Diploma MLR Span: 9-Diplom

MLR Content Standard:

G. Movement/Motor Skills and Knowledge: Students demonstrate the *fundamental and specialized movement skills* and apply *principles of movement* for improved performance.

I. Personal and Social Skills and Knowledge: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Indicator:

G1 Stability and Force G2 Movement Skills I1 Cooperative Skills I2 Responsible Behavior

Performance	MSAD #54	Instructional Resources/
Descriptor(s)	Objectives	Activities/Assessments
G1 Stability and Force	Students will:	Lessons 1 and 2.
Students change their motion and the motion of objects by applying	Bowl a regulation game using all previously learned skills while	Students will bowl once each semester
the principles of stability and	demonstrating ethical and	during their physical education class.
force to modify their performance in games/physical activities.	responsible behavior.	
a. Demonstrate how spin and rebound affect the motion of an object.		
b. Use the <i>principle of opposition</i> , point of contact, and point of release to change the path of an object during a game/physical activity.		
c. Adjust movements to accommodate external forces that decrease risk for injury.		
G2 Movement Skills		
Students demonstrate a variety of <i>specialized movement skills</i> specific to a game/physical activity while participating in a game/physical activity.		
I1 Cooperative Skills		
Students demonstrate collaborative skills while participating in physical activities.		
c. Include peers respectfully in activities.		
I2 Responsible Behavior		
Students demonstrate responsible and ethical personal behavior while participating in physical activities.		